

2017 PSCA Conference Program

**People, Place and Perspective: Indigenization in Post-Secondary Student Services
Talking Rock/Quaaout, Chase BC, May 8-10, 2017**

May 8	May 9	May 10
9:00-10:00 PSCA Exec Meeting	7:00 Daybreak Run	7:00 Daybreak Yoga
11:00-12:00 Early Lunch	8:00-9:00 Breakfast	8:00-9:00 Breakfast
12:15-2:00 Opening and Keynote	9:15-10:30 Angela Voght	9:15-10:30 Shelly Johnson
2:00 Break	10:30 Break	10:30 Break
2:15-4:00 Kyra Garson	10:45-12:00 Angela	10:45-12:00 Dialogue and Action Wrap Up
4:10-6:00 AGM	12:00-1:00 Lunch	12:00-1:00 Lunch and Ode
6:15 Dinner	1:00-2:30 Angela	
Hospitality	2:30 Break	
	2:45-4:45 Angela	
	5:00 Dinner on your own	
	Hospitality	

Monday, May 8, 2017:

9:00-10:00pm (Salmon Room): Executive Meeting to prep for AGM

11:00am-12:00pm: early lunch (BBQ lunch buffet)

12:15-2:00: Session slot 1: Opening; Keynote, Rod McCormick

2:00: break (Afternoon Delight)

2:15-4:00: Session slot 2: Kyra Garson, Intercultural Capacities

4:10-6:00: AGM

6:15: dinner in the enclosed patio (Clay Baked dinner); after dinner, Hospitality Suite and fire pit

Tuesday, May 9, 2017

Daybreak Run

8:00-9:00: breakfast (Quaaout Breakfast Feast)

9:15-10:30: Session slot 3: Angela Voght, Narrative Approaches

10:30: break (Aboriginal Treat)

10:45-12:00: session slot 4: Narrative Approaches

12:00-1:00pm: lunch (Kuterra Wild Salmon Burger)

1:00-2:30: session slot 5: Narrative Approaches

2:30: break (Fruit Smoothie)

2:45-4:45: session slot 6: Narrative Approaches

5:00-onwards: Dinner...Guests on their own (Sorrento, Scotch Creek, Salmon Arm, Quaaout)

Wednesday, May 10, 2017

Daybreak Beach Yoga

8:00am-9:00am: breakfast (Healthy Start Breakfast)
9:15-10:30: session slot 7: Shelly Johnson, Indigenization in University Student Services
10:30am: break (Eye Opener)
10:45-12:00: session slot 8: Dialogue and Action Wrap Up
12:00-1:00pm: lunch (Soup & Sandwich buffet) and Ode
1:00pm: Guests leave

Session Descriptions

Exploring our Intercultural Capacities to Support Reconciliation

Kyra Garson, Monday, May 8, 2:15-4:00

In this session, participants will review intercultural concepts and frameworks as a means to develop our capacities to be more effective in working toward reconciliation. We will explore our own culturally influenced values, styles, and preferences to consider how these influences inform our approach and how we might adapt approaches to be culturally appropriate. Through discussion and group activities we will apply intercultural concepts to cross-cultural incidents to explore how we can be more effective in supporting students and staff to bridge cultural differences in respectful, inclusive ways.

Dr. Kyra Garson is the Intercultural Coordinator at Thompson Rivers University. She works to enhance intercultural competencies for students, staff, and faculty. She was the primary author of TRU: A Globally Minded Campus - A Resource for Academic Units which has guided internationalization on her campus. Her research interests include intercultural and global learning outcomes of undergraduate students as impacted by internationalization and Interculturalizing curriculum through faculty development. In 2013 her doctoral work on these topics was awarded dissertation of the year by the Canadian Society for Higher Education.

Narrative Approaches: Principles, Concepts and Practices

Angela Voght, Tuesday, May 9, 9:15-4:45

This workshop is designed to take participants on a journey of the principles and concepts of Narrative practice. We will look at effective ways of responding to and separating from the problem stories in people's lives and helping them reconnect with their own skills, knowledge and hopes. Participants will be invited to explore connections with traditional values and teachings.

Angela Voght is Interior Salish from the Nlaka'pamux Nation. She has worked as a counsellor for 20 years, specializing in Narrative Therapy since 2003. Angela studied Narrative practices in Australia with Michael White and has been working with Aboriginal colleagues in Australia as well with Indigenous communities and organizations in BC on various narrative projects.

Me, you, everybody together: Finding our own places and opening collective spaces in the Indigenization in University Student Services

Shelly Johnson, Wednesday, May 10, 9:15-10:30

Mi'kmaq Elder Albert Marshall explains that "*Two-Eyed Seeing* refers to learning to see from one eye with the strengths of, or the best in, the Indigenous knowledges and ways of knowing, and from the other eye learning to see with the strengths of, or the best in, the Western (mainstream) knowledges and ways of knowing, but, most importantly, learning to use both these eyes together, for the benefit of all." Two-Eyed Seeing implies responsibilities for reciprocity, mutual accountability, and co-learning (Education Canada, 2014, retrieved from <http://www.cea-ace.ca/education-canada/article/two%E2%80%93eyed-seeing>). This Two-Eyed Seeing presentation explores our individual and collective roles and responsibilities in the Indigenization in University Student Services. Gathering inspiration from the UN Declaration on the Rights of Indigenous Peoples (2007) and the TRC's Calls to Action (2015), this session will help us to better articulate a) what we already know, b) what we still

need to learn, c) the resources and resource people that can help us, and d) the three, six and 12 month strategies to help us move towards Indigenization in University Student Services.

Shelly (Mukwa Musayett) is Saulteaux from Keeseekoose First Nation, and Norwegian. She is a Canada Research Chair in Indigenizing Higher Education and Associate Professor in the Faculty of Education and Social Work at Thompson Rivers University. She is PI on international, national and provincial research awards including two SSHRC Tri-Council Insight and Partnership Development grants exploring (1) Musqueam culture and language revitalization and (2) emerging international Indigenous therapeutic jurisprudence approaches in Canada, New Zealand, Australia and the USA. She is PI on an Indigenous restorative child welfare practices research project with Vancouver Aboriginal Child and Family Services. As a UBC Peter Wall Institute for Advanced Studies (PWIAS) Early Career Scholar, she held international research awards grounded in the principles of Indigenizing higher education, legal sovereignty, cultural self-determination, and activism. She is a co-PI on a multi-year, SSHRC Partnership Grant (2012-18) focused on national, community-based, urban Indigenous research.